

DR5

002-003 – ESL Program Type
Definition
The ESL Program Type indicates whether the student is participating in a state-approved English as a Second Language (ESL) program. An ESL program provides intensive instruction in English in which ESL teachers recognize and address language differences in accordance with TEC §29.055(a).
Special Instructions
19 TAC §89.1210
Former Data Element Name and Number
ESL-PROGRAM-TYPE-CODE (E1043)
Submission
PEIMS Fall, PEIMS Summer, PEIMS Extended Year

English as a Second Language Program Types	
002	English as a Second Language/Content Based
<p>English as a Second Language/Content-Based is an English acquisition program that serves students identified as Emergent Bilingual (EB) through English instruction provided by a teacher appropriately certified in ESL under TEC, §29.061(c), using content-based language instruction methods in reading language arts and reading, mathematics, science, and social studies. The goal of content-based ESL is for EB students to attain full proficiency in English in order to participate equitably in school.</p> <p>Non-emergent bilingual (non-EB) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.</p>	
003	English as a Second Language/Pull-Out
<p>English as a Second Language/Pull-Out is an English acquisition program that serves students identified as Emergent Bilingual (EB) through English instruction using content-based instruction methods provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English reading and language arts in a pull-out or inclusionary delivery setting. The goal of ESL pull-out is for EB students to attain full proficiency in English in order to participate equitably in school.</p> <p>Non-emergent bilingual (non-EB) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.</p>	